



# Annual Planning Grid – long term planning

## Willow Class (1/2) Year B



Subject	Autumn				Spring				Summer			
MAIN TOPIC	OUR CHANGING WORLD				GROWTH				GEOGRAPHICAL FEATURES			
Literacy	What the Ladybird Heard	No-Bot	The Ugly Five	Poetry and The Greatest Gift	Tell Me A Dragon	A Dog's Day	A Cloudy Lesson	Augustus and his Smile				
Maths – Year 1	Numbers to 10		Positions		Numbers to 20		Shapes and Measure					
Maths – Year 2	Numbers to 100		Multiplication/Division		Length/Mass		Temperature/Graphs					
Science	LIVING THINGS AND THEIR HABITATS				PLANTS				EVERYDAY MATERIALS			
	Identify and name plants/animals and compare their habitats		Describe how animals obtain their food from plants/animals – food chains		Identify and name plants – describe the basic structure of a plant		Observe and describe how seeds grow – find out what plants need to grow		Describe everyday materials and group together based on their properties		Identify suitability for uses and find out how solid shapes can be changed	
	SEASONAL CHANGES											
Religious Ed	Why are some stories special?		Why does Christmas matter to Christians?		How should we live our lives?		What do Christians believe God is like?		Why are some symbols and places special?		Why does Easter matter to Christians?	
Computing	Using Word				Using PowerPoint		Using the internet		Simple Algorithms		IT Beyond School	
	E-SAFETY											
History/ Geography	Kings and Queens		Castles		UK – countries, capital cities and seas				Christopher Columbus and Neil Armstrong			
	Mapping Skills											
Physical Ed	Dance		Gymnastics		Tag Rugby				Tennis		Athletics	
	DAILY LEAP SESSIONS											
Art/D&T	Wildlife – Insects		Building Castles		Observational drawings plants		Cooking – UK Foods		Mondrian		Making Rockets	
Music	Ongoing skills /Singing		Exploring Sounds		Exploring Duration		Explore Pulse/Rhythm		Exploring Pitch		Instruments/Symbols	
PSHE	New Beginnings		Getting on and Falling out		Going for Goals		Good to be me		Relationships		Changes	
	SAY NO TO BULLYING											