



2017 - 2018			2018 - 2019		
Key Area	Objective	Outcome	Key Area	Objective	Outcome
<b>Leadership and management</b>	Work with parents and carers to improve the school's reporting arrangements, including online reporting.	Parents and carers feel they have timely and appropriate information so that they understand clearly their child's progress and attainment.	<b>Leadership and management</b>	To further develop devolved leadership across the school.	Staff at all levels are supported to be able to impact on initiatives for improving pupil attainment and outcomes across the school.
	Consolidate roles of Curriculum Teams to ensure robust monitoring of non-core subjects is embedded	Monitoring and evaluation of assessment and progress in non-core subjects is robust.		Ensure staff strengths are utilised in subject leadership (Discuss in PM)	Each member of staff has a clear focus and can show impact
<b>Behaviour and Safety</b>	To review teaching and children's understanding of e-safety within Computing curriculum and wider opportunities.	Children maintain their high levels of understanding of e-safety as technology develops	<b>Behaviour and Safety</b>	Review and revise behaviour Policy to ensure an agreed, evidence based approach.	Behaviour incidents are down from last year's high levels (with improved achievement in Y6)
	Year 2 of Erasmus Project	Children are better able to discuss their role in their own, local, national and global society and culture.		Investigate continuation of global links Develop local knowledge through outdoor learning in Offwell Woods; Develop local links via e.g: Church and Wisdom Club	Children are able to articulate the importance of relationships between different groups and understand the words dignity, respect and cooperation in the context of their local and global links
<b>Quality of Teaching</b>	Embed new Teaching teams, maintaining Quality First Teaching	High quality teaching leads to improved outcomes for children	<b>Quality of Teaching</b>	Develop teaching of reading and spelling, using tried and tested approaches	Reading and spelling scores or progress have improved
	Embed maths calculation policy	Improved standards and outcomes for maths.		Improve times tables fact recall using Fast Maths Approach	Times tables recall has improved (speed and accuracy) from baseline
<b>Attainment</b>	Maintain and improve outcomes for children in all areas		<b>Attainment</b>	Improve Y6 end of KS results in reading and maths using targeted intervention (teachers and TA)	Attainment is in line with National, or closer than last year. Progress from



					starting points indicates children have been able to reach their potential.
<b>EYFS</b>	If open to 2 year olds, to develop highest quality practice		<b>EYFS</b>	Ensure better levels of development in Personal development and communication and language.	Attainment is in line with National, or closer than last year. Progress from starting points indicates children have been able to reach their potential.
	To develop new Assessment on entry to EYFS September 2017 if this is brought in.	Assessment is robust within new national practices		Introduce home-school contract and share Parents guide to develop parent and school partnership	Families start school with a very clear idea of our shared roles and responsibilities