



Purpose of visit	Action & SIP link	Current Visit (Date & Governor)	Previous visit (Date & Governor)	Governor previous Qs (What, where/when)	EVIDENCE / IMPACT (Notes / Actions following visit. Q's asked; Where and when followed up.)
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**Governor visits Autumn Term 2017:**

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Maths	Curriculum: 1	RS 21.11.17	-	SIP: class visits to see changes in maths teaching and learning.	Children engaged and focussed. Progression across years. Children positive about MNP. Challenges for older children re strategies of MNP. Willow not available – visit next time.
		JT 3.10.17	-	SIP: Scrutiny of children's work (Maths and Literacy) to include children's use of terminology, marking and feedback.	Helpful process. Focussed discussion. Continue to monitor developing recording and feedback around MNP.
Phonics	Curriculum: 2	RS 14.11.17	-		Children able to explain learning progress. Repeat with less confident children and pupil groups.
		KM 21.10.17	-	SIP: Phonics KS1 / KS1 classroom visits, using every opportunity to promote phonics.	Visit postponed by school
Wellbeing / Character Based learning / Thinking skills	Curriculum: 3				
Financial stability	Resources: 1				
Long-Term vision for school	Resources: 2	PA KM RS Visioning 13.11.17	-	What is visioning. What should the outcome be? Planning next steps.	AB/RS to meet to plan next steps – Spring 2018. NPD 16.4.18 – Gobs & Staff visioning event Summer 2018 – wider consultation (see report)
SIAMS evaluation	Resources: 3				<i>Awaiting publication of new framework</i>



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