



Our Core Values: Honesty, Loyalty, Caring, Sharing and Forgiveness
Gifted and Talented Education policy

Reviewed: July 2015
Next Review: July 2018

All children have the right to a broad, balanced and relevant education which provides challenge and an appropriate education, one that takes individual differences into account. At Offwell C of E Primary School we are committed to providing an environment, which encourages all pupils to maximise their potential or personal achievements and this clearly includes pupils who display some form of gift or talent.

We also aim to maintain an ethos where we can encourage all pupils to be independent learners; recognise achievement; provide a wide range of extra- curricular activities and clubs; always provide work at an appropriate level and provide opportunities for all pupils to work with similar peers.

Definitions:

Gifted and Talented pupils are those pupils

'who achieve, or have the ability to achieve, at a level significantly in advance of the average for their year group.'

This is nationally expected to be between 5-10% of each year group.

The following areas have been identified as being the main areas of ability and are used as the basis for identification within. Category A includes those who are gifted and B-E those who are talented.

- A. Intellectual (aspects of English, Maths and Science)
- B. Artistic and Creative (Art, Design, Music and Drama)
- C. Practical (Design and Technology, Mechanical Ingenuity)
- D. Physical (PE, Sports and Dance)
- E. Social (Personal and Interpersonal, Leadership qualities, working with adults)
- F. A pupil could be recognised as gifted or talented but who is not currently reaching his or her potential.

Identification:

We use a range of strategies to identify more able and very able children. We aim to include staff, pupils, parents and carers in the identification process and information may include:

- Information from Parents and Carers via questionnaires
- Information from previous teacher/ school or pre-school
- Discussion with pupils
- Identification by staff using professional judgments, class work and test and assessment results.

A child who has been identified as being either gifted or talented will be placed on the school 'register' at the beginning of the academic year. Early on in the school year each parent will receive a letter, notifying them that their child has been placed on our G& T register, along with this information from YG & T group and website. The class teacher, in consultation with the G& T co-ordinator, the parent and the child will fill in an individual plan for that child (this will provide a record of any activities the individual child has completed, any forms of differentiation and out of

school activities), the plan will remain in the class folder (and a copy given to G&T co-ordinator) to be updated when necessary.

Provision:

Opportunities for extension and enrichment are built into our planning and both are needed if children's abilities are to be monitored effectively.

Classroom differentiation:

- Teachers have high expectations
- Tasks are designed to take account of levels of existing knowledge, skills and understanding
- Planned extension opportunities or open-ended tasks, not more of same but instead of.
- Questioning used effectively
- There may be access to higher tier assessment papers
- Small group work
- Grouping by ability
- Opportunities for pupils to work on higher order skills
- Differentiated homework
- Teaching styles varied to support all types of learning
- Use of AFL to increase pupil participation in planning and evaluation.

School based:

- School clubs
- Enrichment/ performance opportunities i.e. poetry competitions
- Partnerships with secondary schools i.e. HCC enrichment maths activities

Out of school:

- National schemes/ competitions/ festival
 - Learning Community collaborative events
 - Opportunities to attend local SWGate and other events initiated through both Exeter and Plymouth University.

Staff Development:

We aim to raise awareness of the more able child by encouraging and releasing teachers to attend courses, our G & T co-ordinator has attended the 'Leading Teacher' programme. The responsibility of the G&T co-ordinator is to provide whole school inset and support all staff.

There will also be opportunities for the Lead teacher to represent school in Learning Community meetings on Gifted and Talented Education.

A Billington

Chair of Governors: Dr P Ambler