OAK CLASS WEEKLY HOMEWORK - WEEK 2

Y6

Date: Wednesday 6 February 2019

Homework will be sent home should be returned by the following Monday at the latest – earlier is acceptable.
Spellings: We have set the spellings for the rest of this term – details will be on the website. Spellings will be tested on a **Monday.**

Year 5	**Year 6**
Spellings: **Set C**	Spellings: **Set C**
Times Tables: Tables will be tested regularly in a variety of ways: written test, verbal test, multiplication square. Tests will cover any of the tables between 2 and 12.	Times Tables: Tables will be tested regularly in a variety of ways: written test, verbal test, multiplication square. Tests will cover any of the tables between 2 and 12.
Reading: Please ensure your child reads at least 4 times a week.	Reading: Please ensure your child reads at least 4 times a week.
Punctuation & Grammar: Not this week Spelling: There is a slight change to the information we gave on the Homework sheet (attached to the Class Newsletter) as we found a better resource. See sheet.	Punctuation & Grammar: Standard English and formality Spelling: There is a slight change to the information we gave on the Homework sheet (attached to the Class Newsletter) as we found a better resource. See sheet.
Maths: Converting decimal tenths and hundredths to fractions	Maths: Fractions and their decimal equivalents

Notes: If you have any queries about the homework please do not hesitate to let us know. We are happy to give support in school if necessary.

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Housepoints from last week:			
Other	English	Maths	

Look, Say, Cover, Write and Check

	Weekly spellings	Write and Check	Write and Check	Write and Check	Write and Check	Write and Check	Write and Check	Write and Check
1	steel							
2	steal							
3	alter							
4	altar							
5	led							
6	lead							
7	assent							
8	ascent							
9	bridal							
10	bridle							
	Homophones. Sound the same but different meanings and spellings.							

Fractions and their decimal equivalents

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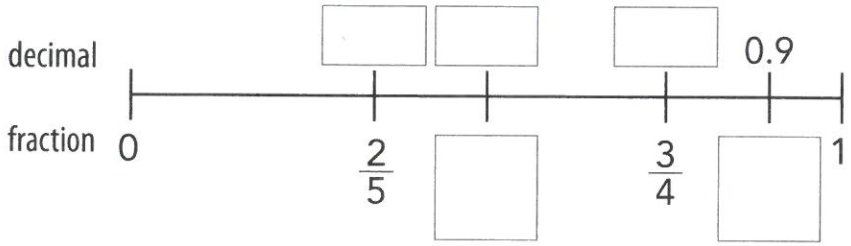
To achieve the expected standard, you need to:

- ★ recognise and write decimal equivalents for $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ and any number of fifths, tenths or hundredths and read and write decimals as fractions
- ★ recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents.

1 Fill in the empty boxes on this number line.



1 (2 marks)

2 $0.36 = \frac{36}{\square}$

2 (1 mark)

3 Circle **all** the fractions that are equivalent to **0.25**

$\frac{25}{100}$ $\frac{2}{5}$ $\frac{5}{20}$ $\frac{1}{4}$ $\frac{4}{12}$

3 (1 mark)

4 Write each of the amounts of ingredients for this recipe as a **decimal**.

One has been done for you.

Recipe	**Recipe**
$\frac{2}{5}$ kg butter	0.4 kg butter
$\frac{375}{1,000}$ kg sugar	☐ kg sugar
$\frac{7}{10}$ kg flour	☐ kg flour
$\frac{43}{100}$ litre milk	☐ litre milk

4 (1 mark)

Top tip

- Remember, fractions can be converted into decimals by using division (e.g. $\frac{7}{10}$ can be converted using 7 ÷ 10).

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Total for this page

Standard English and formality

46

To achieve the expected standard, you need to know how to identify and use Standard English, and to recognise differences between informal and formal language.

1 Circle one verb in each underlined pair to complete the sentences using **Standard English**.

They **was / were** hoping to visit their grandparents at the weekend.

He **was / were** first to arrive at school.

1 *(1 mark)*

2 Rewrite the sentence below using **Standard English**. Remember to punctuate your answer correctly.

Them shoes are mine not yours.

2 *(1 mark)*

3 Explain the effect of changing the words underlined in the sentences below.

You have to follow the instructions given by the tour guide.

You are required to follow the instructions given by the tour guide.

3 *(1 mark)*

4 Rewrite the sentence below using **Standard English**. Remember to correctly punctuate your answer.

He ain't coming.

4 *(1 mark)*

5 Circle the most **formal** vocabulary choice for the underlined words in each sentence.

You should **consider / think about** your answers more carefully.

Would you like me to **assist / help** you with those heavy bags?

Henry has **asked / invited** me to his party.

Please **exit / leave** the stadium by the west door.

5 *(1 mark)*

/ 5

Total for this page

Look and say	Look, say and write	Cover and write	Check and write again
existence			
explanation			
familiar			
foreign			
forty			

Fill in the missing word.

1. There are _____children in the school choir.

2. Germany is a _____ country.

3. You look _____ to me.

4. There must be a simple _____ .

5. Fossils prove the _____ of dinosaurs.

Write your own sentences using:

1. existence 2. explanation 3. familiar 4. foreign 5. forty