Dear parents/carers,

Home learning tasks will be handed out on a Wednesday and collected on a Monday. Please make sure homework is handed in by the end of the school day on Monday (so that I can mark it before the next homework). Also please complete work in pencil and that it is neatly presented. If you have any questions regarding homework (generally or one specific task, do not hesitate to contact me). Mr Thomas

Reading—Thank you for supporting your child with their reading at home. Children receive house-points on occasions when they have been heard read (please sign their homework diary) . Useful advice : https://www.oxfordowl.co.uk/advice-for-parents/

Supporting Spelling: We are continuing to work on our 'Big Spelling' challenge for the rest of the year. Children have been given a series of lists to learn and will be tested on one every Friday (starting this Friday). Once they get a certain number correct, they will move on to a new set. Children will have opportunities to practise their spellings at school but please also support at home.

Thank you for practising your spellings—keep it up!

Times Tables – We have started a trial of 'Times Tables Rock Stars' - a fun online game to help children learn their multiplication and division facts (times tables). Children have usernames and passwords (which I can reprint if necessary). The more correct answers you get, the more coins you get. Use these coins to buy your avatar new clothes and accessories. We are seeing an improvement each week—keep it up!

French—We have started learning French this half term and a (puppet) friend, Jean-Claude joined us in this week's lesson. For homework I would like you to make your very own sock puppet! These will be used in French lessons so that they can have conversations with each other! Your sock puppet has to have eyes of some kind. You DO NOT have to sew anything on if you don't have needle and thread, you could simply use a felt pen to draw. However, you can get as creative as you want to! Here are some ideas.

Pupil assessment:

Parent comments: