

2. Information, in relation to mainstream schools and maintained nursery schools, about the school's policies for the identification and assessment of pupils with special educational needs.

How does the school know if children/young people need extra help?

As a staff, we have a comprehensive knowledge and experience of children at different ages and stages of development. We understand that all children develop at different rates, in different areas, so we treat each child as an individual. Using a range of assessments, we can identify if a child is showing a delay in a certain area, so that we can provide more practise or support. We make sure that we work with parents to identify any additional needs and differentiate our provision to help each child make the best progress possible, from their individual starting points.

Our SEND Pathway sets out a guide to the usual procedure, although this will be adapted when appropriate to individual circumstances.

What should I do if I think my child may have special educational needs?

Please speak to us as soon as possible. We value your knowledge of your child. We appreciate that each child will make progress at different rates and understand that a child's behaviour is a form of non-verbal communication, which can result from a range of triggers and can be very different when at home, compared to in school.

Also see DIAS (section 11)