

6) Information about how equipment and facilities to support children and young people with special educational needs will be secured.

When equipment is required as part of a child's My Plan, or Education Health Care Plan (EHCP) the school will work, together with parents, to provide appropriate resources. For example: we have recently purchased items that support sensory regulation and manual dexterity, as well as visual discrimination (i.e: fidget toys, therapy ball, resistance fabric, writing slopes and reading filters).

We can also make simple adjustments to what we do, or how we do it, such as seating children in specific areas e.g: close and central where vision, hearing or processing are an issue, or in an individualised space, or visual timetable, if hyper-sensitivity to noise, or disruptions to routine, cause anxiety.