

7) The arrangements for consulting parents of children with special educational needs about, and involving such parents in, the education of their child.

How are parents involved in the school? How can I get involved?

Who can I contact for further information?

We welcome parents into our school, as readers, on our Welly Walks, at Story and Rhyme sessions, information workshops and as partners in educating your child. We will listen to any of your concerns and share any concerns we may have, so that a dialogue should already have been initiated, if your child has additional needs.

All Schools must provide an annual report for parents on their child's progress, which we send out at the start of July. We also ensure that parents have opportunities to meet with their child's class teacher each term, in order to celebrate their achievements, have full awareness of their progress and understand how best to support them.

For parents and carers of children with special needs, there will be additional meetings and opportunities to meet throughout the school year, as and when appropriate, but at least termly, to review My Plans, or Behaviour Care Plans, or Education Health Care Plans (EHCP).

You can usually speak to your child's class teacher, either at drop-off, or on collection, or by prior arrangement, if you feel a longer conversation would be helpful. If you have further concerns, you are welcome to contact the Headteacher and SENCo, who is usually available at the start or end of the day, or by prior arrangement, who will be happy to help.

See Section 4 for contact details.