



Always: check last targets and progress; share each update with child and all adults involved; date each entry.

My Learning Plan	YEAR
My name is: <input style="width: 80%;" type="text"/>	

I am good at:	This is me:	I would like to get better at:
You can help me by:		I will help myself by:
By the end of the year, I plan to be able to:		At the end of this year, I have achieved:

My Targets (child-speak)	1)
2)	3)

School:	Offwell C of E Primary	TEACHER:	
CLASS :		PARENT/CARER signature:	



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Area of Need (e.g. Academic/Attitude/ Specific)	NEEDS Specific Area of Need (See Grad Resp –Part 1)	SMART TARGETs Desired Outcome (Specific and measurable)	ACTIONS What will help to achieve targets? (See Grad Resp – Part 2)	Who will do this, how often and by when? (Specify frequency and/or timescales)	Resources
Academic					
Attitude to Learning					
Specific Need					
1 st REVIEW DATE :	Progress against targets and Next Steps:				
Area of Need (e.g. Academic/Attitude/ Specific)	NEEDS Specific Area of Need	SMART TARGETs Desired Outcome	ACTIONS What will help to achieve targets?	Who will do this, how often and by when? (Specify frequency and/or timescales)	Resources
Academic					
Attitude to Learning					



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Specific Need					
MID REVIEW DATE:	Progress against targets and Next Steps:				
Area of Need <small>(e.g. Academic/Attitude/Specific)</small>	NEEDS Specific Area of Need	SMART TARGETS Desired Outcome	ACTIONS What will help to achieve targets?	Who will do this, how often and by when? <small>(Specify frequency and/or timescales)</small>	Resources
Academic					
Attitude to Learning					
Specific Need					
END REVIEW DATE:	Progress against targets and Next Steps:				



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