



# Willow Class Newsletter



## Summer Term 2019

Dear Parents/Carers,

We hope you all enjoyed the Easter break. We are beginning this term exploring the topic 'The Physical World', hopefully we will have more good weather and we will be able to do lots of our learning outdoors! Below is an overview of the learning for the first half of the Summer Term.

**English:** We are beginning this term exploring non-fiction texts through the book Dino-Dinners. This term we will be looking at a range of books as well as working hard to improve our reading comprehension.

**Phonics:** The focus for phonics will continue to be on phonemes, diagraphs, tricky words, alternative pronunciation, segmenting and blending.

**Reading:** Please read with your child every day, ideally 2 to 3 pages from their school reading book.

**Spellings:** Each week we will continue to send home spellings for the children to complete they will then be tested on Mondays. Please support them with this.



**Maths:** This term we have started by focusing on number and fractions. Throughout the term we will continue to develop our number sense through the four operations and explore other areas such as time.



**Science:** In Science this term we are exploring the topic 'Human Body and Senses'. We will learn that as we get older we retain recognisable features, learn names for parts of the body and understand the importance of our senses.

### Topic work and other subjects:

**Geography:** Local Study of Offwell

**History:** Then and Now Transport

**Computing:** Graphics

**RE:** Belonging – exploring Christianity and Judaism

**PSHE:** Relationships

**Art/D&T:** Lowry and Boat Building

**Music:** Exploring Duration with Mrs Legg

**PE:** Children will have PE on Wednesday, please ensure kit is in school. In addition to this we do 30 minutes of LEAP a day.



**Homework:** Homework will be given on a Wednesday in the children's homework folder. Please support your child with this and return for Wednesday the following week unless stated otherwise.

Thank you for reading this Newsletter. Please speak to or email a member of the teaching team if you have any questions or would like to talk through any concerns.  
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