

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)





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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,660
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,687
Total amount allocated for 2021/22	£16,700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19387

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No - this has not been possible due to Covid-19 restrictions. The swimming pool has been closed for the whole period.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: 16,660		Date Updated: 26 July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
KS1 & EYFS Leap		Daily - all children undertake at least 30 minutes physical education every day.		£	Realising importance of exercise first thing in the morning leading to increased concentration in class.
KS2 - Joe Wicks		Online 20 minutes daily - made up to at least 30 minutes with staff.			CPD for teacher & teaching assistant. Children were able to continue when at home during lockdown.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 25%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
					Sustainability and suggested next steps:

Teaching assistants/mealtime assistant/playground duty staff actively involved in PE and games lesson.	Staff to enable, support and encouragement of active lunch & playtimes. Particularly support children struggling to engage.	£1045 TA - 3pms per week x 2 hrs x £12 = £2736 Purchase of new equipment £300	Improved physical development. Children on playgrounds within bubbles meaning extra staff required offering CPD opportunities.	CPD for kitchen assistant - delivery of PE support during lunchtimes - 30 mins per day x 5 days x 38 weeks @ £11 per hour.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports coach employed 3 afternoons per week	To continue CPD for staff alongside coach. High quality specialist teaching for 1 hour a week for Beech Class (his bubble)	£20 x 6hrs x 38 weeks = £4560	Improved baser for school staff.	Continue to employ a sports coach and include a wider variety of sports. Extend to all classes again as bubbles cease.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Advantage to be taken of Sports Day taking place within bubbles.	Employ Sports Coach for whole day	£6 x £20 = £120	Children took part in greater number of individual events.	Although worked to our advantage, aim is to go back to one Sports Day for all children. Younger children can learn by watching older children.
Full use to be made of village field	Ensure facility is used effectively and frequently	£1200 hire field Village hall hire - 3 pms x 38 weeks x £15 = £1710	Essential to hire field for delivery of quality.	Continue to hire field and hall.
Attendance at 'virtual' Local Learning Community events	Encourage attendance by as many children as possible even during lockdown.	£1500 charge by LLC	Shared experiences and expertise and organisation with other local schools - teaching staff and children. All children are given the opportunity to take part in sports and represent school regardless of ability. As for LLC membership above.	Return to face to face competitive sport with other schools belonging to LLC
Membership of East Devon Sports Partnership.	As above - virtual events provided by EDSP	£100		Return to face to face competition and hopefully achieve semi-final and final positions. Take part in different sports.

Signed off by	
Head Teacher:	Mrs L Legg
Date:	26 July 2021
Subject Leader:	Miss A Phillips
Date:	26 July 2021
Governor:	Mr I Wallace
Date:	26 July 2021