

Early Years Foundation Stage Profile 2023

School / National Comparison Report

For each Early Learning Goal, these tables show the percentage of pupils in the school at each level in 2023 and the percentage of pupils nationally at each level in 2022.

Percentage of all pupils at each level for each Early Learning Goal

	School Emerging	School Expected	National Emerging	National Expected
Communication and Language				
Listening, Attention and Understanding	18.18	81.82	17.8	82.2
Speaking	27.27	72.73	17.4	82.6
Personal, Social and Emotional Development				
Self-Regulation	9.09	90.91	14.9	85.1
Managing Self	9.09	90.91	12.9	87.1
Building Relationships	9.09	90.91	11.4	88.6
Physical Development				
Gross Motor Skills	18.18	81.82	7.9	92.1
Fine Motor Skills	18.18	81.82	14.2	85.8
Literacy				
Comprehension	9.09	90.91	19.7	80.3
Word Reading	18.18	81.82	25.3	74.7
Writing	36.36	63.64	30.5	69.5
Mathematics				
Number	27.27	72.73	22.2	77.8
Numerical Patterns	18.18	81.82	22.8	77.2
Understanding the World				
Past and Present	0	100	18.3	81.7
People, Culture and Communities	0	100	18.7	81.3
The Natural World	0	100	14.7	85.3
Expressive Arts and Design				
Creating with Materials	0	100	12.8	87.2
Being Imaginative and Expressive	0	100	13.1	86.9
Achieved a Good Level of Development		45.45		65.2

Percentage of pupils not assessed: 0

- Calculations of percentages are based upon the number of results, not the number of pupils in the group.
- Percentages may not add up to 100 due to rounding.

GLD Children are defined as having reached a Good Level of Development (GLD) if they have achieved at least the expected level for the ELGs in the Communication and Language, Personal, Social and Emotional Development, Physical Development, Literacy and Mathematics areas of Learning.