



Offwell C of E Primary School

Our Core Values: **Honesty, Loyalty, Caring, Sharing and Forgiveness**

Our vision: **Be well; Learn well; Live well; Offwell!**

Homework Policy

Approved (with staff): May 2023. Next review: May 2026

Our Rationale:

Homework is part of the important relationship between school and home. It helps parents and carers know how their child is doing; what they are learning and gives the chance to actively help their child to learn.

Homework supports current and future learning, with a focus on phonics/reading, spelling and number/maths facts, at an appropriate level for each age group, until they are secure. There may also be specific tasks related to other subjects.

Parents and carers support each child by providing space, time and encouragement to learn and engage in homework. In return, we will listen to you if you have any concerns about your child's learning; we will provide support and ideas for reading, spelling and maths activities and we will ensure that homework is helpful, appropriate (e.g. differentiated according to ability) and valued (e.g. checked).

Reading

We believe reading is central to success. We want children to enjoy reading and achieve their potential. Sharing stories and a variety of texts with your child throughout Primary is something to treasure. For example, reading is part of most bedtime routines: reading together, listening to a story, or reading independently.

Fluency and recall

We know that learning phonics, spellings or times tables little and often, rather than once a week, supports better recall, so they can develop quick access to the knowledge and skills they will need over time,

Weekly Homework expectations:

The majority of homework, when allocated from 10 to 30 minutes each day, depending on age and ability, should be manageable, and more effective, when it is spread over *at least* four days, especially when it forms part of a routine.

There will be variations, where teachers need to respond to a particular child's needs, skills or use opportunities offered by the curriculum. For example: homework will be differentiated for some pupils, or a more open-ended task may be set to research another curriculum subject.

No child should worry about homework, when they have done their best, or if a parent/carer gives a good reason why they were unable to complete it. However, given a few minutes each night, in a supportive environment, homework should become a regular habit, which will allow for good work habits in the future.

Year group	Guide to regular weekly homework
Reception	<ul style="list-style-type: none"> ▪ Daily reading ▪ Tricky words – read and spell ▪ Number Facts – Personalised number activities
Year 1	<ul style="list-style-type: none"> ▪ Daily reading ▪ Daily spelling practice ▪ Daily Number Bonds activities, or early times tables work - counting in 2s, 5s and 10s.
Year 2	<ul style="list-style-type: none"> ▪ Daily reading ▪ Daily spelling practice ▪ Times tables practice – learning 2s, 5s & 10s
Year 3	<ul style="list-style-type: none"> ▪ Daily reading ▪ Daily spelling practice ▪ Times tables practice – 3s, 4s, & 8s (they can learn more!)
Year 4	<ul style="list-style-type: none"> ▪ Daily reading ▪ Daily spelling practice ▪ Times tables practice – Learn 6s, 7s, 9s, 11s & 12s & consolidate known facts up to this point.
Year 5	<ul style="list-style-type: none"> ▪ Daily reading ▪ Daily spelling practice ▪ Times tables practice – Consolidation & reinforcement of all facts to 12x12.
Year 6	<ul style="list-style-type: none"> ▪ Daily reading ▪ Daily spelling practice ▪ Times tables practice – Consolidation & reinforcement of all facts up to 12 x 12, as well as inverses (144 divided by 12?)