



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
KS1 & EYFS LEAP – daily x 30 minutes KS2 – 30 minutes physical activity in addition to PE lessons & break/lunchtime activities.	Children have awareness of importance of exercise first thing in the morning.	Leads to increased concentration in class.
Teaching Assistants also work as mealtime assistants/playground duty and all are actively involved in PE lessons.	Improved physical development. Increased structured quality exercise.	Quality playtime activities are delivered by fully trained and experienced staff.
Year 6 children are trained to lead Huff n Puff with KS1 children.	Improved skills for KS1 and leadership skills taught and implemented by Year 6 children.	Younger children are led by older children providing excellent role models.
Sports coach employed 3 x per week.	Improved base and CPD for all staff.	High quality sports provision provided.
Swimming lessons for all KS2 children.	Lessons with smaller group and more coaches mean better, more structured instruction. Children achieve better results.	Increased chance of Year 6 children achieving national target as they swim during year 3/4/5 & 6.

Attendance at Wildside residential for Year 5/6 children providing different sporting activities.	CPD for teachers & teaching assistants. Sporting activities undertaken that children would otherwise not experience.	Important experience with a huge emphasis on teamwork with physical activity.
Bikeability & Learn to Ride – all year 5 completed. Provided as part of national programme by experienced staff.	All children achieved their different goals.	Encourages riding of bikes and the resultant physical activity away from school.
Sports Club now runs alongside Afterschool Provision one day per week. Run by qualified sports coach.	Children learn new skills in fun environment. Children from Reception through to Year 6 all take part in same activity. Learn from each other.	As well as physical advantages, children learn to empathise with younger children and adapt their play accordingly.
Whole school Sports Day led by qualified sports coach. Field events take place alongside track events occupying more children at all times.	Not so much sitting around. Participation doubled.	Young children can learn by watching older children. Parents can see what the children are being taught and are invited to take part.
Attendance at local learning community events & East Devon Sports Partnership events.	Our school staff learn from staff at other schools. Children have opportunity to take part in competitive games against other schools.	All children are given the opportunity to take part regardless of age or ability.
Take part in afterschool local learning community events eg netball, rounders.	Our children achieved good success rate enhancing their enthusiasm to take part in competitive sports.	Children choose whether to attend.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue and enhance what we have introduced and are delivering previously including: KS1 & EYFS LEAP – daily x 30 minutes KS2 – 30 minutes physical activity in addition to PE lessons & break/lunchtime activities. Teaching Assistants also work as mealtime assistants/playground duty and all are actively involved in PE lessons. Year 6 children are trained to lead Huff n Puff with KS1 children.	Teaching staff - as they need to lead the activity. Pupils – as they will take part. Teaching assistants as they need to be trained and will deliver. Pupils as they will take part. Year 6 children delivering & KS1 children taking part	Key indicator 1 2 2	More pupils meeting their daily physical activity goal. Improved physical development. Increased structured quality exercise. Improved physical development. Increased structured quality exercise.	No cost –led by class teacher. TA salary - £4000 New equipment - £600 Repair/replace fixed outdoor equipment - £2000 New Huff n Puff equipment - £500

Sports coach employed 3 x per week.	Sports coach. Teachers & TAs CPD. Children receiving coaching.	3	Improved base for school staff.	Salary - £4700
Swimming lessons for all KS2 children.	Staff delivering and children taking part.	3	Enable more children to meet national requirement when they leave year 6.	Subsidise parental contributions of lesson charge - £500 Subsidise transport - £1100
Attendance at Wildside residential for Year 5/6 children providing different sporting activities.	Teachers, teaching assistants and children attending and taking part.	4	Provides different residential experience but still delivers activities children would not have experienced.	Subsidy - £500 Additional TA hours - £300
Mini 'residential' run for Year 3/4 children with emphasis on physical activity and team work including spending day in woods & fun games at the hall including 'glow in the dark' games.	Teachers, teaching assistants and children attending and taking part.	4	Introduces younger children into 'residential' experience.	Additional TA hours - £100
Bikeability & Learn to Ride – all year 5 completed. Provided as part of national	TA taking part and children learning to ride a bike.	4	Children learn vital skill of riding a bike encouraging them to ride at home.	Additional TA time - £150

programme by experienced staff.				
Sports Club continues to run alongside Afterschool Provision one day per week. Run by qualified sports coach.	Sports coach and ASP staff and children who attend.	4	Children learn new skills in fun environment.	Salary £2000
Whole school Sports Day led by qualified sports coach. Field events take place alongside track events occupying more children at all times.	All staff and children as well as parents/carers.	5	Whole school community involved & can see what each other are doing.	No cost – existing staff used.
Full use of village hall and playing fields.	All children and staff.	5	Essential for delivery of quality sports provision. Hire of hall especially important during winter.	£1300 field hire. £2000 – hall hire.
Attendance at local learning community events & East Devon Sports Partnership events.	Staff and children attending.	5	Shared experiences and chance to take part in competitive games with other schools. Delivered by other experienced coaches and staff from other	Transport subsidy - £1000 Charge by LLC - £2000 Sports coach support - £200

Take part in afterschool local learning community events eg netball, rounders.	Children who take part. Sports coach & other staff member attending.	5	schools.	
Sports project invited into school.	New sporting experience for children taking part and staff involved.	4	As above.	Sports coach additional time - £300
Total			New sporting experience.	£300 £22850

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
KS1 & EYFS LEAP – daily x 30 minutes KS2 – 30 minutes physical activity in addition to PE lessons & break/lunchtime activities.	Children have awareness of importance of exercise first thing in the morning.	Leads to increased concentration in class.
Teaching Assistants also work as mealtime assistants/playground duty and all are actively involved in PE lessons.	Improved physical development. Increased structured quality exercise.	Quality playtime activities are delivered by fully trained and experienced staff.
Year 6 children are trained to lead Huff n Puff with KS1 children.	Improved skills for KS1 and leadership skills taught and implemented by Year 6 children.	Younger children are led by older children providing excellent role models.
Sports coach employed 3 x per week.	Improved base and CPD for all staff.	High quality sports provision provided.
Swimming lessons for all KS2 children.	Lessons with smaller group and more coaches mean better, more structured instruction. Children achieve better results.	Increased chance of Year 6 children achieving national target as they swim during year 3/4/5 & 6.
Attendance at PGL residential at Beam House for Year 5/6 children providing different sporting activities.	CPD for teachers & teaching assistants. Sporting activities undertaken that children would otherwise not experience.	Important experience with a huge emphasis on teamwork with physical activity.
Mini 'residential' run for Year 3/4 children with emphasis on physical activity and team work including spending day in woods & fun games at the hall including 'glow in the dark' games.	Younger children experienced team work and new games.	Introduced younger children to a residential trip before the full one in Year 5/6.

Bikeability & Learn to Ride – all year 5 completed. Provided as part of national programme by experienced staff.	All children achieved their different goals.	Encourages riding of bikes and the resultant physical activity away from school.
Sports Club continues to run alongside Afterschool Provision one day per week. Run by qualified sports coach.	Children learn new skills in fun environment. Children from Reception through to Year 6 all take part in same activity. Learn from each other.	As well as physical advantages, children learn to empathise with younger children and adapt their play accordingly.
Whole school Sports Day led by qualified sports coach. Field events take place alongside track events occupying more children at all times.	Not so much sitting around. Participation doubled.	Young children can learn by watching older children. Parents can see what the children are being taught and are invited to take part.
Attendance at local learning community events & East Devon Sports Partnership events.	Our school staff learn from staff at other schools. Children have opportunity to take part in competitive games against other schools. Children qualified for netball finals for East Devon. Children came 3 rd place in Honiton Learning Community Games. Children qualified to take part in East Devon Cross Country with good results.	All children are given the opportunity to take part regardless of age or ability. Qualifying to go on to the next stage encourages children to take part and improve their skills. They want to win!
Take part in afterschool local learning community events eg netball, rounders.	Our children achieved good success rate enhancing their enthusiasm to take part in competitive sports.	Children choose whether to attend.
Children took part in Exeter Chief's Community Rugby.	Children experienced rugby from professional rugby players.	Some children were inspired to join the local rugby club.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	We use Honiton swimming pool which provides challenges as we are allocated certain time slots and coaches are not always available. Swimming lessons take up a whole afternoon by the time the children have been transported by coach, changed, waited for the other group and returned back to school. However, because of the importance of the national requirements, our children are given swimming lessons in years 3/4/5 & 6.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	60%	See above.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	60%	See above.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	N/A	All our children swim in Years 3/4/5 & 6.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Children are taught by qualified swimming teachers from the pool alongside our own staff. Our staff gain the confidence of being able to deliver swimming lessons including water safety.

Signed off by:

Head Teacher:	Mrs Lorna Legg
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss Amy Phillips
Governor:	Mrs Janet Dimond
Date:	15 th July 2024