

Long Term Plan 2024 – 2025 Year A

Long Term Plan 2024 – 2025 Year A							
Term		Autumn		Spring		Summer	
		1 st Half	2 nd Half	1 st Half	2 nd Half	1 st Half	2 nd Half
Key events:							
Cross-curricular links		Helpfulness & Kindness	Space & Our World	Similarities & Differences	Change & Relationships	Fantasy Journeys	Structures & Materials
English	Reading,	Lost Species	Cakes in Space	Hotel Flamingo	Fanatical about Frogs	Eric	Ada Twist and Perilous Pantaloons
	Writing,	Lubna and Pebble Jim and the Beanstalk	Dear Earth Toys in Space	Tadpole's Promise The Comet	The Owl and the Pussy-Cat Grandad's Camper	Lost and Found Ocean meets Sky	The Great Fire of London Iggy Peck, Architect
	Phonics, GAPS	Year 1- First 3 weeks review initial code then extended code Year 2 – Continue extended code	Year 1 – Extended code Year 2 – continue extended code	Year 1 – Extended code Year 2 – continue extended code	Year 1 – Extended code Year 2 – continue extended code	Year 1 – Extended code Year 2 – continue extended code	Year 1 – Extended code Year 2 – continue extended code
Mathematics		Place value Addition and Subtraction	Place Value Shape	Addition and Subtraction Multiplication and division	Length and Height Statistics	Money Fractions Time	Mass, capacity and Temperature Position and Direction
Science		Seasonal Changes	Everyday materials, names and properties	Animals including Humans (Lifecycles) and comparing animals	Animals Including Humans (Human Body)	Plants	→ Everyday materials (Yr1) Experiment – best material – what used for?

RE	Creation – Who made the World? (Blue) Harvest	Who is Muslim and how do they live? (Part 1)	GOD: What do Christians believe God is like? (Blue)	Who is Jewish and how do they live? (Part 1)	Who is Jewish and how do they live? (Part 2)	How should we care for the World and for others and why does it matter?
Geography		Our School Seasonal and daily weather patterns UK		Wonderful Weather	Our Local Area Our Country	
History	War and remembrance		Nurturing Nurses			Great Fire of London
Personal, Social Health Education	Health & Well being	Health & Well being	Living in the wider world	Living in the wider world	Relationships	Relationships
Art	Portraits Remembrance art work	Colour chaos – space themed? Fireworks	Nature sculptures – life cycles		LS Lowry	
Physical Education	Throwing and catching skills Gymnastics	Invasion games Dance	Attacking and defending Circuit training	Multi skills – bat and ball Dance	Multi skills – running and jumping/Target games Gymnastics	Multi skills – Athletics Yoga/Dance
Design and Technology	Our fabric faces			Paddy's packed lunch problems		Moving pictures
Computing	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B - Programming animations

Music Charanga	Hey You!	Christmas Preparing for performance or Carol Service	In the Groove	Round and Round	Your imagination	Reflect, rewind, replay
Trips and Visitors						
EDI/ SEND adaptations						

Long Term Plan 2024 – 2025 Year B

Long Term Plan 2024 – 2025 Year B							
Term		Autumn		Spring		Summer	
		1 st Half	2 nd Half	1 st Half	2 nd Half	1 st Half	2 nd Half
Key events:							
Cross-curricular links		Destruction and preservation	Heroes and Villains	Storybook Bears	Beast and Monsters	Fictional Worlds	Urban and Rural Adventures
English	Reading,	The Spider and the Fly There's a Rang-Tan in my Bedroom	Cinderella An Art Deco Fairy tale Dixie O'Day: In the Fast Lane	Rabbit and Bear A Book of Bears	The Magic Finger	After the Fall The Magic and Mystery of Trees	The Street Beneath My Feet
	Writing,	Cave Baby The Journey Home	Billy and the Beast Wolves	I Want My Hat Back The Bear Under the Stairs	Dinosaurs and All That Rubbish The Dragon Machine	Yeti and the Bird Pig the Pug	Stanley's Stick A Walk in London
	Phonics, GAPS	Year 1- First 3 weeks review initial code then extended code Year 2 – Continue extended code	Year 1 – Extended code Year 2 – continue extended code	Year 1 – Extended code Year 2 – continue extended code	Year 1 – Extended code Year 2 – continue extended code	Year 1 – Extended code Year 2 – continue extended code	Year 1 – Extended code Year 2 – continue extended code
Mathematics		Place value Addition and Subtraction	Place Value Shape	Addition and Subtraction Multiplication and division	Length and Height Statistics	Money Fractions Time	Mass, capacity and Temperature Position and Direction
Science		Living Things and Their Habitats	Animals including Humans	Uses of Everyday Materials	Plants	Biodiversity - Minibeasts	Scientists and Inventors
RE		What does it mean to belong to a faith or belief community?	INCARNATION: Why does Christmas matter to Christians? (Blue)	Who is Jewish and how do they live? Part 1	SALVATION: Why does Easter matter to Christians? (Blue)	Who is Jewish and how do they live? Part 2	GOSPEL: What is the good news Jesus brings?

Geography	Wonderful World		Magical Mapping		Beside the Seaside	
History		The Gunpowder Plot		Significant Explorers		Travel and Transport
Personal, Social Health Education	Health & Well being	Health & Well being	Living in the wider world	Living in the wider world	Relationships	Relationships
Art		Joan Miro		Fabricate		Landscapes and cityscapes
Physical Education	Throwing and catching skills	Invasion games	Attacking and defending	Multi skills – bat and ball	Multi skills – running and jumping/Target games	Multi skills – Athletics
	Gymnastics	Dance	Circuit training	Dance	Gymnastics	Yoga/Dance
Design and Technology	Dips and dippers		Fabric bunting		Seasonal salads	
Computing	Computing systems and networks – IT around us	Creating Media – digital photography	Programming A – Robot Algorithms	Data and Information - Pictograms	Creating Media – digital music	Programming B – programming quizzes
Music (Charanga)	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a Band	Zootime	Friendship song	Reflect, Rewind, Replay

Trips and Visitors						
EDI/ SEND adaptations						