

10th January 2025

Dear parents and carers,

A very Happy New Year to you all – I hope you enjoyed the Christmas break and are ready, and if not raring to go, at least refreshed and looking ahead with positivity to the New Year.

Update on SEND provision from Devon County Council.

We touched on the concept of '**Ordinarily Available Inclusive Provision**' in the first SEND newsletter last term which refers to simple adjustments which are part of excellent teaching provided across a school for ALL children, not just those with additional needs.

The Spring term will see the launch of the new '**Ordinarily Available Targeted Support framework**'. This sets out the provision which is 'additional to or different from' that of the mainstay of the class and which supports specific needs across the four areas of need outlined in the SEND Code of Practice: Cognition and Learning, Communication and Interaction, Physical and Sensory and Social, Emotional and Mental Health. This is the tier of provision which is set out in your child's My Plan, if they have one and includes referral to specialist outside agencies for programmes of support where appropriate.

As the new framework is introduced to us, we will cover the main aspects of what it entails here but rest-assured that all of this provision is already available and is currently implemented as need dictates according to our cycle of Assess, Plan, Do, Review.

Visit from Honiton Community College SENDCo: Tuesday 21st January 3:30 Oak Classroom

This is an important date for your diary if your child is in KS2. Declan Farrell is the SENDCo at HCC and with his team, he is developing the SEND provision there as well as a more effective transition from primary. Transition is such an important milestone for any child so we would recommend that anyone with a child in years 4, 5 or 6 attends this meeting. Declan will run through SEND provision at the school and will also set aside plenty of time to answer your questions or have a chat individually about any specific concerns you may have. Please do make use of him while we have him here!

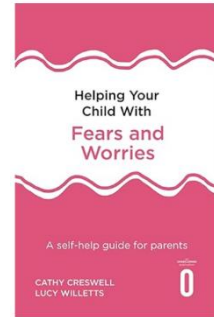
Useful resources and groups from the Educational Psychologist Team:

EBSA Website [Emotionally Based School Avoidance - Education and Families](#)

This webpage from Devon County Council looks at low attendance caused by anxiety and describes the support available. We have also received training in this area to help families struggling with this issue.

**‘Helping Your Child With Fears and Worries’
by Cathy Cresswell and Lucy Willetts.**

Highly recommended by the Educational Psychologists working on Emotionally Based School Avoidance, this book outlines practical steps for parents to help their child with generalised anxiety based on cognitive behaviour therapy principles.



In addition to the usual information and advice around online safety, the NSPCC have partnered with Ambitious about Autism to bring online wellbeing tips, specifically for parents and carers of children with SEND.

[Online wellbeing for children with SEND | NSPCC](#)

Effective Pupil Voice for all!

Finally, I wanted to highlight that, as always at Offwell, we have a plethora of ways in which we hope to keep the children engaged as active members of their school community. Over the coming term we will be looking at ways in which we can make sure that there is real and effective representation from our children with SEND through discussions around targets and learning experiences and informal groups undertaking activities to look at our school environment and wider school life.

If you have any questions or suggestions about useful topics for this newsletter, please let me know.

Best wishes and thanks

Helen Sutton

SENDCO

Offwell C of E Primary School