



Oak Class Newsletter

Spring Term 2026

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Dear Children, Parents and Carers

Happy New Year – we hope you are all rested and ready for some excellent learning. As usual, the class letter is aimed at giving you an overview of our plans for the next term as well as confirming some of the housekeeping details that help the class run smoothly.

ENGLISH



Following the Autumn Term assessments and our ongoing assessment of writing, we have identified there are gaps in knowledge in Spelling, Punctuation and Grammar (SP&G). For at least the first half of term, and ongoing if necessary, we will be stripping back the learning on SP&G. We thought it would be useful for everybody to have a clear understanding and explanation of what is covered in this area.

MATHEMATICS

Equivalent Fractions, Decimals and Percentages			
Fraction	Decimal	Percentage	Image
$\frac{1}{2}$	0.5	50%	
$\frac{1}{4}$	0.25	25%	
$\frac{3}{4}$	0.75	75%	

We are starting the term with learning on percentages.

In Years 5 and 6 of the UK National Curriculum, pupils build a strong connection between fractions, decimals, and percentages. Year 5 focuses on the foundational understanding and equivalences, while Year 6 extends this to solving a variety of calculation-based problems.

SCIENCE - LIGHT

Continuing to work scientifically we will:

- Recognise that light appears to travel in straight lines
- Explain that objects are seen because they give out, or reflect, light into the eye
- Explain that we see things because light travels from light sources to our eyes, or from light sources to objects, and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them



FOUNDATION SUBJECTS

Art	Use a range of materials (textiles) to design and create pieces of art
Computing	Creating Media
D&T	Light box
Geography	Our Changing World
History	Leisure and entertainment
Music	To be confirmed
PE	Invasion Games, Circuits PE is on Monday and Tuesday each week and children should come to school in PE Kit on those days only (unless we have said otherwise). PE Kit is green T Shirt, plain black shorts/joggers, Offwell PE hoodie or school jumper/fleece and suitable trainers.
PSHE	Living in the Wider World
RE	Why is the Torah so important to Jewish people? What difference does the Resurrection make to Christians?

HOUSEKEEPING:

School gates open at 08:35. We will be starting learning from 08:45, so punctuality is important.

Home-school books should be brought into school every day. We feel this is an important step in children developing their independence and ability to take responsibility as they will be updated daily confirming what homework is due, whether any letters or forms are outstanding and for sharing any other messages when needed. The books will be checked regularly - there is a reminder displayed in the cloakroom to encourage children to bring everything they need into the classroom (home-school books and homework).

HOMEWORK

Homework for this term will begin Monday 12 January. As you will see below, we have slightly amended the homework timetable. This allows for at least 2 nights for each piece of work and each piece should only take 10 to 15 minutes to complete (on some occasions it is possible Year 6 homework may take slightly longer).

Please feel free to help your child if they want their work checked or are unsure what to do. As always, if there are any questions your child is unsure about, they are welcome to ask us to go through them together in class.

If homework cannot be completed on time, please inform us as soon as possible so that an appropriate time can be provided in school for them to complete it before the due date.

Homework Timetable		
Subject	Handed out:	Return to school by:
English: Reading Comprehension (Green folder – Year 5) (CGP book – Year 6)	Monday	Wednesday
Maths (Red folder)	Tuesday	Thursday
General Knowledge (Yellow folder)	Wednesday	Friday
Spellings (Red book)	Friday	Following Friday

Please remember that we welcome positive feedback and information and are happy to create a dialogue with parents/carers. Email us direct and we can arrange a time to catch up – we often prefer after school as we like to be available and accessible to each child in the class to welcome them in the morning individually.

Oak Teaching Team