

Offwell C of E Primary CLIMATE ACTION PLAN

Our school Vision and Values relate to the central role of nature: our Values Compass has a green heart at the centre as a symbol of this and the Live Well aspect of our vision includes living responsibly and in harmony with our environment. Our school has close ties to the natural environment: we are within walking distance of Offwell Woods, which we visit regularly and where we have a range of wet and dry habitats and two Outdoor Classrooms available to us; we are set within East Devon's Area of Outstanding Natural Beauty; and our catchment is close to the Jurassic Coast - a World Heritage site. As a reflection of these features, our House Role Models both represent these aspects in different ways: David Attenborough and Mary Anning.

We have an E-Team, who work within school to promote care for our environment and we have begun the task of expanding our curriculum offer to include the growing understanding of climate change, collapse in biodiversity and the impact, both positive and negative that we can have, as part of humanity. We know we are part of our environment; we know our environment is showing signs of crisis; we know we are vulnerable to changes in our environment and that this affects the most vulnerable first. It is, therefore, a sensible, spiritual, moral and social duty to educate our pupils to understand the natural world and to act to protect it into the future.

Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Decarbonisation	Reduce carbon emissions in our buildings by changing the light bulbs to LED	1. Undertake audit of the current situation and develop options to replace lightbulbs	• 6 months • End of 2025	• Staff involved: School Business Manager,

	bulbs in each school building. Explore opportunities for decarbonisation	2. Purchase LED lights, replace existing light-bulbs and replace when necessary Explore support or funding via organisations to: Replace carbon emitting forms of heating, such as gas boiler; Increase insulation or replace windows.	Ongoing	Senior Leadership Team Cost: TBC
Establishing your baseline	Know our carbon Footprint as a school, so we can judge the impact of our CAP.	Carry out Pupil tasks on waste and transport. Request fitting of a Smart Meter from supplier. Share data with School Business Manager to add to Carbon Audit.	6 months - End of 2025	- Staff involved: School Business Manager, Senior Leadership Team, Class Teachers - E-Team and Lead

		Present to school Community		
Biodiversity	Identify challenges to biodiversity in locality: Meadow, Field, gardens, churchyard, Woods. Share ways school community can increase biodiversity	God's Acre project Woodland Trust and Forestry Commission Lessons and Newsletters to share good practice	• Ongoing	• E-Team
Resilience and adaptation	Respond to local challenges	Check on local challenges with regard to climate change, water, extremes of temperature and weather Identify actions to mitigate e.g: shelter for each play area; awareness of drains,	• Ongoing	• SBM and SLT

		so regularly cleared; water butts for storage.		
Climate education and green careers	Embed outdoor learning into curriculum across all subjects, where possible.	Explore training and resources for Environmental education Staff meetings (see plan) to provide resources and time for planning Consult E-Team on climate and biodiversity in their lessons – as it is; as they would hope for.	• Spring Term 2025 • By end of 2025	• All staff
Active and sustainable Travel	Promote car sharing to and from school, where appropriate Encourage families to use sustainable travel	Use newsletters to promote and encourage, educate and inform. Get E-Team to write regular messages to school	• End of 2025	• E-Team

	options when travelling generally	community, encouraging sustainable travel.		
Air quality	Promote slower travel speeds	20 is plenty posters	• Ongoing	• All classes, with E-Team support
Waste, consumption and recycling	Minimise waste through: reduce, reuse and recycle	Adopt recycling solutions: e.g., used biros, crisp packets. Ensure office purchasing uses principles of least harm e.g: recycled copier paper, low impact packaging options, using suppliers that have overt sustainability criteria Recycling Workshop (Suez waste)	April 2025	• SBM/SLT • All staff and classes • E-Team

		Promote re-use of items e.g: refills as opposed to buying new (pens, soap etc) Litter picking		
Food	Evaluate impact of food on our carbon output and waste.	Via suppliers - Fresha / parents/carers: Check if local produce, organic where possible. Check if Meat-free Mondays possible (already has veg option) Advocate use of home produced lunch or snack options, rather than processed, packaged items e.g: in lessons and via newsletter	•	• SBM and SLT – contact Fresha • Staff promote healthy options in lessons

Guidance:

See [SCHOOLS CAP JULY 2021.pdf](#) (advice from Friends of the Earth)

See: [School climate action guide and template | Southwark Schools](#)