



Willow Class Newsletter Summer Term 2026

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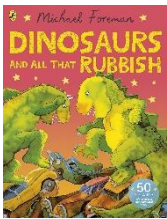
Dear Children, Parents and Carers

Welcome back – we hope you have all had a good break and everybody is ready for the new term.

SOUNDS-WRITE

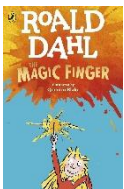
The Sounds-Write programme continues throughout the academic year for both Year 1 and Year 2 and all the children are now familiar with the approach we use in class and are confident in their learning. The Phonics Screening Test for Year 1 will take place during the week commencing Monday 8 June.

ENGLISH



Writing Roots: In this two-week Writing Root using *Dinosaurs and all that Rubbish* by Michael Foreman, children explore the themes and ideas in the story, such as dreams, desires and how to keep the earth a nice place to call home. They create a variety of written outcomes including reports, setting descriptions, letters, instructions, retellings and eventually a class pamphlet about how to look after the planet – all to help the man in the story. They also create sentences about their dreams and similes to share.

Seeds: Common Exception Words - so, of, by, go **Spelling Rules and Patterns** - adding -er and -est where no change is needed to the root word **Phonics** - alternative spelling of /m/ using -mb, revision of the vowel digraph ou.



Leaves: This is a 12-session Literary Leaf for *The Magic Finger* by Roald Dahl which begins by making predictions about the book including what the magic finger might do. The leaf goes on to explore the characters of the Greggs and how they change and learn from their experiences. It finishes by looking at the character of the girl and thinking about how she uses her magic finger for good - and the children think about what positive change they might make with a magic finger.

MATHS



Children will be learning about fractions, time, mass, capacity, and temperature in maths. They will explore how fractions represent equal parts of a whole, how to read and measure time, and how to compare the weight of different objects. They will also investigate capacity by looking at how much containers can hold, and learn to read temperature to understand how hot or cold things are. This helps them build practical skills they can use every day.

SCIENCE

This term we will be learning about biodiversity, focusing on minibeasts and their habitats. They will explore how different creatures live, move, and help the environment, developing curiosity and care for living things. Later in the term, the children will learn about scientists and inventors, discovering how creative ideas and careful experiments have shaped the world around us. These topics encourage observation, questioning, and a sense of wonder about nature and human innovation.

FOUNDATION SUBJECTS

Art	Fabricate and Landscapes and Cityscapes
Computing	Pictograms, digital music and programming quizzes
D&T	Sewing and sensational salads
Music	Friendship song
PE	Bat and ball skills, running and jumping
PSHE	Relationships
RE	Who is Jewish and how do they live? Part 2
Geography	Beside the Seaside
History	Significant Explorers and Travel and Transport

House-keeping notes:

- The school gates open at 08:35. We take the register at 08:45 and will start work straight after that with reading and additional support sessions. It is important therefore that all children are in class by 08:45.
- PE will be on a Monday and PE Kit should be worn to school on that day. The kit is a green T Shirt, plain black shorts/joggers, PE Hoodie and suitable trainers.

HOMEWORK

The focus for homework will continue to be on reading and spelling but please expect some tasks based around maths.

As a Teaching Team we welcome constructive conversations and interaction and are always prepared to make the time to speak to parents either by email, phone or in person. We would ask that you respect that the mornings are busy and an important time for all children as they settle in to school – sometimes an advance email is a good idea.

Thank you.

Willow Teaching Team